



CHAPTER 22 ASSESSMENT

22

VISUAL SUMMARY

THE GREAT DEPRESSION BEGINS

CAUSES

- stock-based economy; superficial prosperity
- unequal distribution of income
- problems in industry and the farm sector
- increasing consumer debt
- stock market speculation and crash

THE GREAT DEPRESSION

EFFECTS

- people out of work
- rise of shantytowns
- banks fail and schools close
- world economy suffers
- Hoover employs more active governmental involvement

TERMS & NAMES

For each term below, write a sentence explaining its connection to the period 1929–1933. For the person below, explain his role in the events of the period.

1. credit
2. speculation
3. buying on margin
4. Black Tuesday
5. Dow Jones Industrial Average
6. Great Depression
7. Dust Bowl
8. direct relief
9. Herbert Hoover
10. Bonus Army

MAIN IDEAS

Use your notes and the information in the chapter to answer the following questions.

The Nation's Sick Economy (pages 670–677)

1. How did what happened to farmers during the 1920s foreshadow events of the Great Depression?
2. What were some of the effects of the stock market crash in October 1929?

Hardship and Suffering During the Depression

(pages 678–683)

3. How were shantytowns, soup kitchens, and bread lines a response to the Depression?
4. Why did minorities often experience an increase in discrimination during the Great Depression?
5. What pressures did the American family experience during the Depression?

Hoover Struggles with the Depression

(pages 684–689)

6. How did Hoover's treatment of the Bonus Army affect his standing with the public?
7. In what ways did Hoover try to use the government to relieve the Depression?

CRITICAL THINKING

1. **USING YOUR NOTES** In a chart like the one shown below, show Hoover's responses to the Great Depression. Indicate how his philosophy changed and the reasons for that change.

Herbert Hoover's Philosophy

Initial Response

Change
(reasons)

Secondary
Response

2. **ECONOMIC OPPORTUNITY** Do you think it would have been difficult for individuals to recover financially during the Depression without the entire economy recovering? Why or why not?
3. **DEVELOPING HISTORICAL PERSPECTIVE** How do you think the Great Depression changed Americans' view of themselves? Consider the roles of men, women, and children in society and in the family.



Standardized Test Practice

Use the cartoon and your knowledge of U.S. history to answer question 1.



1. The cartoon illustrates which event leading to the Great Depression?
- A bank failures
 - B Black Tuesday
 - C Bonus March
 - D the election of Herbert Hoover

2. In the 1930s, some areas of the country suffered from especially harsh environmental conditions. Thousands of farmers and sharecroppers were forced to abandon their land and look for other work. In which of the following areas were these conditions worst?
- F parts of Idaho, Wyoming, and Oregon
 - G parts of Missouri, Illinois, and Iowa
 - H parts of Florida, Alabama, and Georgia
 - J parts of Kansas, Texas, and Oklahoma
3. How did World War I contribute to causing the Great Depression?
- A Soldiers returning from the war were unskilled and so had difficulty finding employment.
 - B Foreign countries had borrowed heavily to pay for the war and so could not afford to buy American goods.
 - C Americans had spent their money on war bonds and so had little savings.
 - D American industry was geared for producing weapons and could not retool to produce consumer goods.

ADDITIONAL TEST PRACTICE, pages S1–S33.



TEST PRACTICE

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ALTERNATIVE ASSESSMENT

1. **INTERACT WITH HISTORY** Recall your discussion of the question on page 669:

What would you do to feed your family?

Suppose the year is 1930 and you are the head of your household. Write a letter to a relative overseas in which you describe your family's situation and how you handled the crisis. Discuss the challenges created by the Great Depression and what you've learned as a result of enduring such hardships.

2. **VIDEO LEARNING FROM MEDIA** View the American Stories video *Broke, but Not Broken*. Discuss the following questions in a small group:
- What choices did Ann Marie Low's family make during the Depression? Do you agree with their choices?
 - What did you learn about the relationship between the government and the farmers?
 - What did the older Ann Marie Low's comments add to your understanding of the Great Depression?
 - Share your conclusions with the rest of the class.