



CHAPTER 32 ASSESSMENT



TERMS & NAMES

For each term or name below, write a sentence explaining its significance to the Nixon, Ford, or Carter administrations.

1. Richard M. Nixon
2. stagflation
3. OPEC (Organization of Petroleum Exporting Countries)
4. SALT I Treaty
5. Watergate
6. Saturday Night Massacre
7. Camp David Accords
8. Ayatollah Ruhollah Khomeini
9. Rachel Carson
10. Environmental Protection Agency (EPA)

MAIN IDEAS

Use your notes and the information in the chapter to answer the following questions.

The Nixon Administration (pages 1000–1007)

1. In what ways did President Nixon attempt to reform the federal government?
2. How did Nixon try to combat stagflation?

Watergate: Nixon's Downfall (pages 1008–1013)

3. In what ways did the participants in Watergate attempt to cover up the scandal?
4. What were the results of the Watergate scandal?

The Ford and Carter Years (pages 1016–1023)

5. What were Gerald Ford's greatest successes as president?
6. How did President Carter attempt to solve the energy crisis?

Environmental Activism (pages 1026–1031)

7. What factors increased Americans' concerns about environmental issues during the 1960s and 1970s?
8. What was the impact of the Three Mile Island incident?

CRITICAL THINKING

1. **USING YOUR NOTES** In a chart like the one shown, identify one major development for each issue listed that occurred between 1968 and 1980. Indicate whether you think the impact of the development was positive (+) or negative (–).

Issue	Development	Impact
Economic conditions		
Democratic government		
Efficient energy use		
Environmental protection		

2. **ANALYZING EVENTS** Between 1972 and 1974, Americans were absorbed by the fall of President Nixon in the Watergate scandal. What might Americans have learned about the role of the executive office? Explain.

3. **INTERPRETING GRAPHS** Study the graph on page 1019. Describe the changes in unemployment as compared to inflation from 1970 to 1980.

VISUAL SUMMARY AN AGE OF LIMITS

THE NIXON ADMINISTRATION

- Revenue sharing
- Law-and-order politics
- Integration delays
- Inflation, recession, and unemployment
- Opening to China
- Détente with the Soviet Union
- Watergate scandal
- Nixon resignation



THE FORD ADMINISTRATION

- Unelected president
- Nixon pardon
- Whip Inflation Now program
- Economic recession
- Mayagüez incident
- Helsinki Accords



THE CARTER ADMINISTRATION

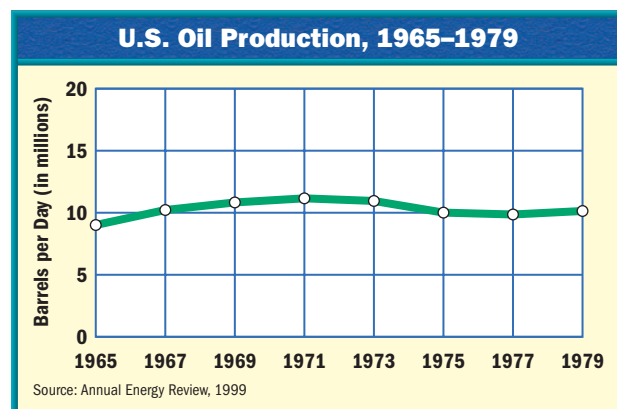
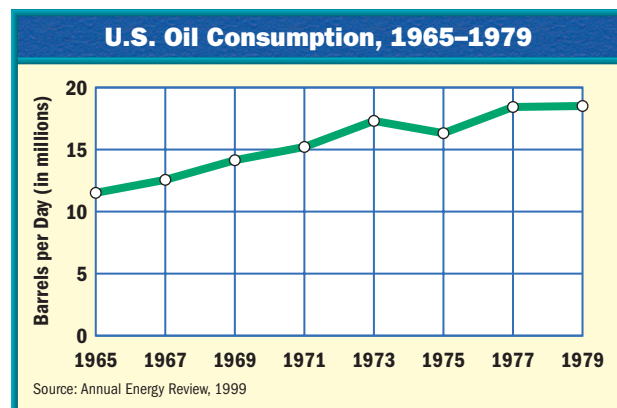
- Energy crisis
- Worsening inflation
- Panama Canal Treaties
- Camp David Accords
- Nuclear power
- Iran hostage crisis





Standardized Test Practice

Use the two graphs below and your knowledge of U.S. history to answer question 1.



- The OPEC oil embargo hit the United States so hard in 1973 because —
 - domestic oil production slowed and people immediately consumed less.
 - domestic oil consumption and production slowed, causing an economic slump.
 - the United States consumed increasingly more oil while producing less.
 - the United States increased oil consumption dramatically that year.
- How did Watergate affect the presidents who followed after Richard Nixon?
 - It caused them to be less trusted and less powerful.
 - It made them reluctant to oppose Congress.
 - It made them more popular with the media.
 - It caused them to rely less on the counsel of cabinet members.
- Which of the following is a contribution made by Rachel Carson to the American environmental movement?
 - Carson researched “cleaner” sources of energy.
 - Carson lobbied for the passage of the National Energy Act.
 - Carson lobbied for making April 22, 1970, the first Earth Day.
 - Carson published a book on the hazards of pesticide use.

ADDITIONAL TEST PRACTICE, pages S1–S33.



TEST PRACTICE

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ALTERNATIVE ASSESSMENT

- INTERACT WITH HISTORY** Recall your discussion of the question on page 999:

In what ways can a president misuse power?

Now that you’ve learned how your country’s highest office holder, President Nixon, lost the nation’s trust after the Watergate scandal, would you change your response? Discuss your suggestions with a small group. Then create a list, ranking the misuses from least to most severe.

- VIDEO LEARNING FROM MEDIA** View the *American Stories* video “Poisoned Playground.” Discuss the following questions in a group, then do the activity.

- How did Lois Gibbs’s struggle affect her personal life?
- What finally prompted the government to evacuate the residents of Love Canal?

Cooperative Learning Activity In a small group, discuss possible environmental problems in each group member’s neighborhood, listing them on a sheet of paper. Compare lists with other groups to determine the most common problems. List possible solutions for each problem.