

Colonization & the Thirteen Colonies	Textbook Vocabulary	Essential Standards	<input type="checkbox"/> colonization <input type="checkbox"/> Columbian Exchange <input type="checkbox"/> conquistador <input type="checkbox"/> encomienda <input type="checkbox"/> Enlightenment <input type="checkbox"/> Glorious Revolution <input type="checkbox"/> Great Awakening <input type="checkbox"/> headright system <input type="checkbox"/> indentured servant <input type="checkbox"/> joint-stock company <input type="checkbox"/> mercantilism <input type="checkbox"/> middle passage <input type="checkbox"/> Puritans <input type="checkbox"/> royal colony <input type="checkbox"/> salutary neglect <input type="checkbox"/> separatist <input type="checkbox"/> Treaty of Tordesillas <input type="checkbox"/> triangular trade	<p>AH1.H.2.1: Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc).</p> <p>AH1.H.3.1: Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement (e.g., Reformation, mercantilism, improvements in navigation technology, colonization, defeat of Spanish Armada, Great Awakening).</p> <p>AH1.H.3.2: Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the US before the Civil War (e.g., economic diversity of regions, mercantilism, cash crops, triangular trade, ethnic diversity, Native American Indian beliefs about land ownership, Lewis and Clark expedition, farming, Industrial Revolution, etc).</p> <p>AH1.H.3.3: Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups (e.g., Germans, Scotch-Irish, Africans, American Indian Indians, Irish, Chinese, etc.).</p>
	Learner Objectives		Learner Objectives	<ol style="list-style-type: none"> 1) understand the motivations for British, French, and Spanish colonization. 2) understand and evaluate the relationships between political traditions, economic relationships, and social institutions in the formation of the American Colonies. 3) evaluate the difficulties in maintaining colonies in the Americas. 4) contrast Native American and colonial powers' ideas of land ownership. 5) interpret maps and primary sources to understand life in American colonies. 6) compare and contrast traditions established in Massachusetts Bay and Virginia.
	Language Objectives		Language Objectives	<ol style="list-style-type: none"> 1) Students will understand the concept of mercantilism by individually creating a Frayer model. 2) Students will analyze a primary source document by using the APPARTS method with teacher guidance. 3) Students will compare Massachusetts Bay and Jamestown through classroom discussion, primary source analysis, and by creating a Venn diagram. 4) Students will work in groups to research Native American or European perspectives on time, government or authority, land ownership, warfare, religion, economy, and education. 5) Students will individually write a RAFT paper explaining what life is like in a specific colony.
	Essential Questions		Essential Questions	<ol style="list-style-type: none"> 1) What motivates colonization? 2) How does geography affect a societies culture and economy? 3) Why is it important to draw research from both primary and secondary sources?

By the end of the Unit, you should have mastered the following:

Key People	<p><i>How did these people and groups influence Colonization?</i></p> <ul style="list-style-type: none"> • Christopher Columbus • Hernando Cortes • Nathaniel Bacon • Prince Henry • Puritans
Key Events	<p><i>What were the causes and effects of each event?</i></p> <ul style="list-style-type: none"> • Bacon's Rebellion • Salem Witch Trials
Key Documents	<p><i>For each, explain the main idea and the influence it had on Colonization.</i></p> <ul style="list-style-type: none"> • Great Awakening • mercantilism • Navigation Acts
Vocabulary	<p><i>Identify the significance of this term in the context of the Colonization.</i></p> <ul style="list-style-type: none"> • headright system • indentured servants • Puritans • salutary neglect • slavery