

Nationalism & Sectionalism	Textbook Vocabulary	Essential Standards	<p>AH1.H.2.1: Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).</p> <p>AH1.H.2.2: Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact.</p> <p>AH1.H.3.2: Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the US before the Civil War.</p> <p>AH1.H.3.3: Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups.</p> <p>AH1.H.3.4: Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response.</p> <p>AH1.H.4.1: Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., American Revolution, Constitutional Convention, Bill of Rights, development of political parties, nullification, slavery, states' rights, Civil War).</p> <p>AH1.H.4.2: Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.</p> <p>AH1.H.5.2: Explain how judicial, legislative, and executive actions have affected the distribution of power between levels of government.</p> <p>AH1.H.6.1: Explain how national economic and political interest helped set the direction US foreign policy from Independence through Reconstruction (treaties, embargo, tariffs, Proclamations of Neutrality, Monroe Doctrine, etc).</p> <p>AH1.H.6.2: Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.</p> <p>AH1.H.7.2: Explain the impact of wars on the American economy through Reconstruction.</p> <p>AH1.H.8.1: Analyze the relationship between innovation, economic development, progress and various perceptions of the "American Dream" through Reconstruction.</p> <p>AH1.H.8.3: Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the "American Dream" through Reconstruction (e.g., plantation society, transcendentalism, 49ers, etc.).</p>	
	<ul style="list-style-type: none"> <input type="checkbox"/> Adams-Onis Treaty <input type="checkbox"/> American System <input type="checkbox"/> armistice <input type="checkbox"/> Bank of the United States (BUS) <input type="checkbox"/> blockade <input type="checkbox"/> cotton gin <input type="checkbox"/> embargo <input type="checkbox"/> Erie Canal <input type="checkbox"/> impressment <input type="checkbox"/> Indian Removal Act <input type="checkbox"/> Industrial Revolution <input type="checkbox"/> interchangeable parts <input type="checkbox"/> mass production <input type="checkbox"/> McCulloch v. Maryland <input type="checkbox"/> Missouri Compromise <input type="checkbox"/> Monroe Doctrine <input type="checkbox"/> National Road <input type="checkbox"/> nationalism <input type="checkbox"/> panic of 1837 <input type="checkbox"/> spoils system <input type="checkbox"/> Tariff of 1816 <input type="checkbox"/> Tariff of Abominations <input type="checkbox"/> Treaty of Ghent <input type="checkbox"/> Trail of Tears <input type="checkbox"/> war hawk <input type="checkbox"/> Whig Party 		Learner Objectives	<ol style="list-style-type: none"> 1) Analyze how the War of 1812 and the Monroe Doctrine fostered nationalism in the United States. 2) Analyze how regional differences fostered sectionalism in the United States 3) Examine sectionalism and nationalism. 4) Predict what effect new inventions will have on agriculture. 5) Contrast the northern and southern economies. 6) Evaluate how the role of the presidency was greatly changed under the administration of Andrew Jackson by considering his policies on Indian removal, the Second Bank of the United States, and the nullification crisis.
			Language Objectives	<ol style="list-style-type: none"> 1) Examine the causes and effects of the War of 1812 by completing a graphic organizer. 2) Analyze a political cartoon about the Monroe doctrine in groups. 3) Evaluate a speech in primary source reading groups. 4) Evaluate Chief Justice John Marshall's career by analyzing past cases in pairs. 5) Define and apply knowledge of sectionalism and nationalism by creating Frayer models. 6) Predict what effect new inventions will have on agriculture and sectionalism by analyzing primary sources related to Eli Whitney's cotton gin. 7) Contrast the northern and southern economies individually in a chart. 8) Apply the speech analysis tool to Jackson's speech to Congress on Indian removal. 9) Create a timeline evaluating the relationship between the Cherokee and the US government before Indian removal. 10) Analyze the bank war and nullification crisis by completing primary source activities in pairs. 11) Create a political cartoon evaluating Jackson's presidency individually.
			Essential Questions	<ol style="list-style-type: none"> 1) Why was neutrality the dominant foreign policy position of America? 2) How does geography affect the type of economy people have? 3) How has the relationship between local, state, and national government changed over time? 4) What role should government play in the economy? 5) How do economic differences lead to other conflicts? 6) How does scientific progress influence history? 7) What rights should noncitizens have? 8) How should we definite citizenship? 9) How should we commemorate the past? 10) What qualities make a good president?

By the end of the Unit, you should have mastered the following:

Key People	<p><i>In what way did the following people shape the identity of the United States?</i></p> <ul style="list-style-type: none"> • John Quincy Adams • John C. Calhoun • Henry Clay • Andrew Jackson • John Marshall • James Monroe • John Ross • Tecumseh • John Tyler • Martin Van Buren • Daniel Webster • Eli Whitney
Key Events	<p><i>How did these impact the identity of the United States?</i></p> <ul style="list-style-type: none"> • Industrial Revolution • Missouri Compromise • Panic of 1837 • Tariff of 1816 • Tariff of Abominations • Trail of Tears • War of 1812

Key Documents	<p><i>For each, explain the main idea and the influence it had on forming the identity of the United States.</i></p> <ul style="list-style-type: none">• <i>Adams-Onis Treaty</i>• <i>Indian Removal Act</i>• <i>Treaty of Ghent</i>
Vocabulary	<p><i>Identify the significance of each term in the context of forming the identity of the United States.</i></p> <ul style="list-style-type: none">• American System• Bank of the United States (BUS)• cotton gin• Gibbons v. Ogden• McCulloch v. Maryland• Missouri Compromise• War of 1812