

Coming of the Civil War

Unit 5

Unit Guide

"The Americans" Chapter 10

Coming of the Civil War

Textbook Vocabulary		Essential Standards	Essential Questions
☐ Bleeding Kansas ☐ Compromise of 1850 ☐ Confederacy ☐ <i>Dred Scott v. Sandford</i> ☐ Free-Soil Party ☐ Fugitive Slave Act ☐ Kansas-Nebraska Act ☐ Know-Nothing Party ☐ nativism ☐ personal liberty laws ☐ popular sovereignty ☐ Republican Party ☐ secession ☐ Underground Railroad ☐ Wilmot Proviso	Essential Standards	AH1.H.5: Understand how tensions between freedom, equality and power have shaped the political, economic and social development of the United States. AH1.H.7: Understand the impact of war on American politics, economics, society, and culture.	
	Learner Objectives	1) Analyze the various experiences of slaves in America. 2) Evaluate how slavery affected other American institutions like democracy, religion, the family, education, and the economy. 3) Investigate and evaluate the causes of the Civil War. 4) Analyze primary sources of events leading to the Civil War.	
	Language Objectives	1) Analyze the various experiences of slaves in America by researching African American artisans and entrepreneurs and considering how their experience challenges their background knowledge of slaves. 2) Evaluate how slavery affected other American institutions like democracy, religion, the family, education, and the economy by studying primary sources (including slave narratives) in small groups and comparing these themes across the sources. 3) Investigate and evaluate the causes of the Civil War by ranking the causes, determining the North and South's positions on each cause, and considering what the greatest cause was. 4) Analyze primary sources of events leading to the Civil War, including the Republican Platform of 1856, political cartoons, and an editorial.	
	Essential Questions	1) What are the impacts of slavery? 2) Why do inequalities exist? 3) How should we commemorate the past? 4) What are the effects of total war? 5) What obligations do all citizens have during war? 6) What is the proper balance between national supremacy and states' rights? 7) What happens when compromise cannot be reached?	
By the end of the Unit, you should have mastered the following:			
Key People	<i>In what way did the following people impact the coming of the Civil War?</i> - James Buchanan - John Brown - Jefferson Davis - Stephen A. Douglas - Millard Fillmore - John C. Fremont - Horace Greeley - Abraham Lincoln - Franklin Pierce - Dred Scott - Harriet Beecher Stowe - Roger B. Taney - Harriet Tubman		
Key Events	<i>How did these contribute to the coming of the Civil War?</i> <i>Dred Scott v. Sandford</i> - Bleeding Kansas - Election of 1860 - Harpers Ferry - Lincoln-Douglas Debates		
Key Documents	<i>For each, explain the main idea and the influence it had on the coming of the Civil War.</i> <i>Compromise of 1850</i> <i>Freeport Doctrine</i> <i>Fugitive Slave Act</i> <i>Kansas-Nebraska Act</i> <i>Uncle Tom's Cabin</i> <i>Wilmot Proviso</i>		
Vocabulary	<i>Identify the significance of each term in the context of the coming of the Civil War.</i> - Free-Soil Party - Republican Party - Underground Railroad		