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## LRHS Mission Statement:

"To inspire students' love for learning and ensure that they have the necessary skills to be self-reliant citizens who can think critically and solve future challenges."

Availability	Tuesday, Thursday, and Friday during SMART Lunch (subject to change)				
Individual Supplies	1) Loose Leaf Binder and paper 2) A highlighter 3) A pencil and pen, black or blue ONLY (not iridescent blue, or with sparkles, etc.) 4) Calculator (Not allowed on the AP exam)				
Classroom Supplies	<ul> <li>Tissues</li> <li>Hand Sanitizer</li> <li>"Windex" (or store brand)</li> <li>Dry Erase Markers</li> <li>New Tube Sock (for cleaning Dry Erase)</li> </ul>				
Grading	<ul> <li>Major 80%</li> <li>Tests, projects, reports. It has not been decided if any or all of these will be used, but expect that any of these will be assigned.</li> <li>Periodic evaluation of learning throughout the unit, including, but not limited to:         <ul> <li>Vocabulary, Content, and Reading quizzes</li> <li>On occasion, larger classwork or group work may be included as a quiz.</li> </ul> </li> </ul>				
	<ul> <li>Minor</li> <li></li></ul>				
Study Groups	In the past, the students that have received the best results participated in regularly meeting, student organized study groups outside of school. Of course this is not required, but a suggestion because it seems to work.				
Absences	IT IS EXPECTED THAT STUDENTS WHO MISS SCHOOL OR CLASS WILL BE PREPARED FOR THE NEXT DAY OF CLASS BY CHECKING THE CLASS WEBSITE FOR UPDATES AND COPIES OF THE WORK.				
Senior Exemptions	To qualify for senior exemptions please follow Wake County's Policy: 'A' Average and up to <i>3 Excused absences</i> ; 'B' Average and up to <i>2 Excused absences</i> ; 'C' Average and no more than <i>1 Excused absence</i> .				
Make-Up Work	Tests and and Quizzes  Students are expected to make up tests and quizzes that are missed due to absence in a timely manner. This should be done during SMART Lunch. HW Quizzes will be omitted for excused absences.				
	<ul> <li><u>Absent</u>: An absent student may make-up missed homework and classwork at home and is expected to turn it in as soon as possible according to the Wake County make-up policy.</li> <li><u>"Late Work"</u>: This includes any homework/classwork assignment that the student is in class to receive and is present on the day it is due but fails to submit it. These assignments can be turned in late for reduced credit.</li> </ul>				
Behavior Guidelines	Rule #1: Read the Directions Rule #2: Be responsible for: 2(a): YOUR Grade; 2(b): YOUR Learning; 2(c): YOUR Work; 2(d): YOUR Actions Rule #3: Positive Attitudes ONLY Rule #4: Treat others as you would like to be treated Rule #5: Respect other people's property and person Rule #6: Laugh with anyone but laugh At no one Rule #7: Come to class and hand in work ON TIME Rule #8: Do not disturb people who are working				
Bullying / Intimidation	The classroom is intended to be a safe environment. Students and teachers should not only be safe from physical harm, but also psychological harm. Anytime a student is uncomfortable participating in class due to the actions of other students it is considered a form of bullying or intimidation. My goal is to create an environment where students make smart decisions, think before they speak or act, and behave intelligently. When this happens we have a productive learning environment where we all can learn from each other.				

#### Honor Code: "At Leesville Road High School I am expected to conduct myself honorably in pursuit of academic excellence; thus I will not cheat or plagiarize." Integrity Any student who engages in or attempts to engage in the following behaviors shall be subject to disciplinary action. Cheating – giving or receiving of any unauthorized assistance on academic work. Plagiarism – copying the language, structure, or idea of another and representing it as one's own work. "Start on ALL students, regardless of where they are coming from, must be in class when the bell rings (on the stairs does not count!) Time" To avoid more time lost, if you arrive late, I have been authorized to write you the tardy/detention notification. Students show improved grades with increased "time on task." As an incentive to minimize the amount of "wandering the halls" I will all up to 5 hall passes per quarter. Any student with passes remaining at the end of each quarter will earn 1 Hall Passes bonus point equal to the number of times less than 5 that the student has remaining. I reserve the right to deny or delay a student's use of their hall pass at any time. Snacks are permitted in class, meals are not. Please clean up after yourself: wrappers, crumbs, or other accidental food Eating in debris. Overtime insect related problems can sometimes arise due to the lack of responsibility of the students. I will not wait Class until bugs become a problem to prohibit food in class. LRHS has created a uniform policy for electronic devices or other items disruptive to class/learning. If I see a nuisance item (including but not limited to iPod, mp3 player, Walkman, cell phone, gaming device (such as PSP), laser pointer) I will call Electronic home and am *required* to take the following steps: Devices & 1) First Incident: I will simply ask you to put the device away expecting to NEVER see it used again at an inappropriate class Nuisance 2) Second Incident: I will ask you to put it away, assign you lunch detention with me and call home. Items 3) Third Incident: I will ask you to put it away, assign you 2 lunch detentions with me and call home.

# Cell Phone Etiquette

The use of smart phones and electronic devices in class is a privilege. *On most occasions it is not required for the work of class and is therefore prohibited.* Responsible use of cell phones is important for a smooth and efficient operation of class. Rule of thumb, when in doubt, ask permission. See above for consequences for improper use of electronic devices.

4) Fourth and any subsequent Incidents: I will ask you to put it away, refer the matter to administration, and call home.

The goal of test corrections is to ensure a student has the opportunity to demonstrate knowledge of a topic. In order to participate in test corrections, a student must "qualify" by meeting certain standards for student accountability. However, they must have actively participated in learning the information to begin with. In general, the student must:

- meet the standard of work for the unit by submitting the completed packet with additional work requested and have successfully completed homework quizzes to verify the student has participated in the assigned homework.
- not sleep during class or present any discipline problems.
- not utilize their electronic devices at times not specifically designated by the teacher as appropriate and for appropriate purposes.
- complete and submit an "Assessment Correction Application" the day the test is returned.

If approved for test corrections, the student will receive a pass to come to SMART Lunch.

## Assessment Corrections

### **Conduct of Test Corrections:**

- All incorrect/deducted items (multiple choice and free response) must be corrected.
- Corrections must occur during SMART lunch sessions.
- If a student received a zero on an assignment from the unit then they must bring that completed assignment with them in order to start the corrections.
- You must submit answers to the "Short Answer and Essay Questions" for the chapter. Answers must be written using complete sentences that restate the questions.
- All directions for Assessment Corrections must be followed or the teacher reserves the right to not give any or only give
  partial credit.

## Specifications:

- Only students earning a D or F on a test will be allowed to make corrections for that test.
- The highest grade a student may earn via test corrections is a 70% (or the equivalent points).
- You will have ONLY 2 weeks from when the test was returned to do corrections for that test.

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