

Unit Guide

Part A	Critical Vocabulary <input type="checkbox"/> boycott <input type="checkbox"/> Declaration of Independence <input type="checkbox"/> dictatorship <input type="checkbox"/> direct democracy <input type="checkbox"/> Enlightenment <input type="checkbox"/> government <input type="checkbox"/> John Locke <input type="checkbox"/> Magna Carta <input type="checkbox"/> monarchy <input type="checkbox"/> natural rights <input type="checkbox"/> representative democracy <input type="checkbox"/> Social Contract	Essential Standards	<p>CE.C&G.1: Analyze the foundations and development of American government in terms of principles and values.</p> <p>CE.C&G.1.1: Explain how tensions over power and authority led America's founding fathers to develop a constitutional democracy</p> <p>CE.C&G.1.2: Explain how the Enlightenment and other contributing theories impacted the writing of the Declaration of Independence, the US Constitution, and the Bill of Rights to help promote liberty, justice, and equality</p> <p>CE.C&G.4: Understand how democracy depends upon the active participation of citizens</p> <p>CE.C&G.4.2: Explain how the development of America's national identity derived from principles of the Declaration of Independence, US Constitution, and Bill of Rights</p>
		Learner Objectives	<p>1) Identify the events in American history that led to the creation of democratic government. (CE.C&G.1.1)</p> <p>2) Describe the impact of new ideas from the Enlightenment on the writing of the Declaration of Independence. (CE.C&G.1.2)</p> <p>3) Judge the many ways that ideas found in the Declaration of Independence have helped to form an American identity. (CE.C&G.4.2)</p>
	Textbook Vocabulary <input type="checkbox"/> charter <input type="checkbox"/> common law <input type="checkbox"/> compact <input type="checkbox"/> legislature <input type="checkbox"/> precedent	Language Objectives	<p>1) Students will identify the events in early American history that led to the creation of the American Democracy by individually creating a timeline. (CE.C&G.1.1)</p> <p>2) Students will describe the ways that Enlightenment ideas affected the writing of the Declaration of Independence by identifying specific passages within the document and the philosophy or philosopher who inspired it in a small-group discussion. (CE.C&G.1.2)</p> <p>3) Students will evaluate the many ways that the ideas found in the Declaration of Independence have led to the formation of the American national identity by completing a class discussion on examples of those ideas in modern American life. (CE.C&G.4.2)</p>
		Essential Questions	<p>1) What kind of government would be best for a large country, small country, town, etc.? Why?</p> <p>2) What rights and freedoms should all people have?</p> <p>3) What is the appropriate relationship between citizens and the government?</p> <p>4) What should citizens be willing to give up for an effective government?</p> <p>5) What should happen to citizens or the government if they are not doing their part in the Social Contract?</p> <p>6) Why did the founding fathers establish a constitutional democracy?</p> <p>7) How does the government ensure natural rights for all citizens?</p> <p>8) Why were the ideas of justice, equality, and liberty important to the founding fathers?</p> <p>9) What is America's national identity in terms of the role of government and its relationship to citizens?</p> <p>10) How has the Declaration of Independence played a role in the development of America's national identity?</p>