

The Constitution

Unit 2

Unit Guide

The Constitution	Critical Vocabulary <input type="checkbox"/> amendment <input type="checkbox"/> checks and balances <input type="checkbox"/> consent of the governed <input type="checkbox"/> elastic clause <input type="checkbox"/> federalism <input type="checkbox"/> limited government <input type="checkbox"/> popular sovereignty <input type="checkbox"/> preamble <input type="checkbox"/> rule of law <input type="checkbox"/> separation of powers	Essential Standards <p>CE.C&G.1: Analyze the foundations and developments of American government in terms of principles and values.</p> <p>CE.C&G.1.3: Evaluate how debates on power and authority between Federalists and Anti-Federalists have helped shape government in the United States over time</p> <p>CE.C&G.1.4: Understand how democracy depends upon the active participation of citizens.</p> <p>CE.C&G.1.5: Evaluate the fundamental principles of American politics in terms of the extent to which they have been used effectively to maintain constitutional democracy in the United States.</p> <p>CE.C&G.2: Analyze government systems within the United States in terms of their structure, functions, and relationships.</p> <p>CE.C&G.2.3: Evaluate the US Constitution as a "living Constitution" in terms of how the words in the Constitution and Bill of Rights have been interpreted and applied throughout their existence.</p> <p>CE.C&G.3: Analyze the legal system within the United States in terms of development, execution, and protection of citizenship rights at all levels of government.</p> <p>CE.C&G.3.1: Analyze how the rule of law establishes limits on both the governed and those who govern while holding true to the ideal of equal protection under the law.</p> <p>CE.C&G.5: Analyze how political and legal systems within and outside of the United States provide a means to balance competing interests and resolve conflicts.</p> <p>CE.C&G.5.4: Explain how conflict between constitutional provisions and the requirements of foreign policy are resolved.</p>
		Learner Objectives <ol style="list-style-type: none"> 1. Describe the value of the Elastic Clause. (CE.C&G.1.3) 2. Interpret the Preamble to the US Constitution. (CE.C&G.1.4) 3. Evaluate how the Principles of the US Constitution have been used to develop and maintain a functioning democracy. (CE.C&G.1.5) 4. Understand the process of amending the US Constitution. (CE.C&G.2.3) 5. Summarize how Rule of Law ensures equal protection of the law. (CE.C&G.3.1) 6. Judge the difficulties of balancing Constitutional principles with the need for quick action in foreign policy. (CE.C&G.5.4)
	Textbook Vocabulary <input type="checkbox"/> bail <input type="checkbox"/> censorship <input type="checkbox"/> civil liberties <input type="checkbox"/> concurrent powers <input type="checkbox"/> double jeopardy <input type="checkbox"/> due process <input type="checkbox"/> eminent domain <input type="checkbox"/> expressed powers <input type="checkbox"/> indictment <input type="checkbox"/> libel <input type="checkbox"/> grand jury <input type="checkbox"/> petition <input type="checkbox"/> poll tax <input type="checkbox"/> reserved powers <input type="checkbox"/> slander <input type="checkbox"/> suffrage	Language Objectives <ol style="list-style-type: none"> 1. Students will explain the value of the elastic clause by developing a Frayer Model. (CE.C&G.1.3) 2. Students will interpret the Preamble to the US Constitution by writing each goal in their own words and identifying ways in which the government attempts to achieve each goal. (CE.C&G.1.4) 3. Students will define each principle of the US Constitution and write a creative story in pairs imagining life without the principles. (CE.C&G.1.5) 4. Students will describe the process of amending the US Constitution by creating a flow chart that describes each step. (CE.C&G.2.3) 5. Students will use Think-Pair-Share by assessing how Rule of Law makes sure people are treated equally. (CE.C&G.3.1) 6. Students will evaluate the difficulties of balancing principles of separation of powers and checks and balances with the need for quick action by working in groups to write a press release outlining a plan of action in response to an international crisis. (CE.C&G.5.4)
		Essential Questions <ol style="list-style-type: none"> 1) Why was compromise necessary in the creation of the US Constitution? 2) What roles do citizens play in democracy? 3) How does the Preamble illustrate American ideals and principles? 4) How effective is the US constitutional democracy? 5) Why is having a limited government beneficial? 6) What relationship exists between citizens and the government? 7) What is America's national identity in terms of the role of government and its relationship to citizens? 8) How have the Declaration of Independence and the US Constitution played a role in the development of America's national identity?

Monday	Tuesday	Wednesday	Thursday	Friday
02/11 1) TEST (Unit 1B) • The First Experiment 2) Vocabulary 3) Goals & Principles of the Constitution	02/12 1) Campana Opus 2) Structure of the Constitution 3) Amending the Constitution 4) Bill of Rights	02/13 1) QUIZ: Goals & Principles of the Constitution 2) Bill of Rights 3) Supreme Court Cases 4) More Amendments	02/14 1) QUIZ: Structure of the Constitution 2) Save Your Rights Activity 3) More Amendments 4) Supreme Court Cases	02/15 – Early Release 1) QUIZ: The Bill of Rights 2) More Amendments 3) Supreme Court Cases 4) Exit Ticket
02/18 - Teacher Workday	02/19 1) TEST (Unit 2) • The Constitution 2) Vocabulary 3) Campana Opus 4) Civil Liberties / Civil Rights	02/20 1) QUIZ: Unit 2 Vocabulary • including Civil Rights Vocabulary 2) Civil Liberties / Civil Rights	02/21 1) Civil Liberties / Civil Rights 2) Exit Ticket 3) Vocabulary	02/22