

Judicial Branch	Textbook Vocabulary	
	<input type="checkbox"/> adversarial system* <input type="checkbox"/> appeal* <input type="checkbox"/> appellate jurisdiction <input type="checkbox"/> brief <input type="checkbox"/> circuit <input type="checkbox"/> common law <input type="checkbox"/> concurrent jurisdiction <input type="checkbox"/> concurring opinion <input type="checkbox"/> defendant <input type="checkbox"/> dissenting opinion* <input type="checkbox"/> docket <input type="checkbox"/> exclusive jurisdiction <input type="checkbox"/> judicial review <input type="checkbox"/> jurisdiction <input type="checkbox"/> majority opinion <input type="checkbox"/> original jurisdiction <input type="checkbox"/> opinion <input type="checkbox"/> plaintiff <input type="checkbox"/> precedent <input type="checkbox"/> remand <input type="checkbox"/> <i>stare decisis</i> <input type="checkbox"/> unconstitutional	Essential Standards
		<p><b>CE.C&amp;G.1:</b> Analyze the foundations and development of American government in terms of principles and values.</p> <p><b>CE.C&amp;G.1.4:</b> Analyze the principles and ideals underlying American democracy in terms of how they promote freedom.</p> <p><b>CE.C&amp;G.1.5:</b> Evaluate the fundamental principles of American politics in terms of the extent to which they have been used effectively to maintain constitutional democracy in the United States.</p> <p><b>CE.C&amp;G.2:</b> Analyze government systems within the United States in terms of their structure, functions, and relationships.</p> <p><b>CE.C&amp;G.2.1:</b> Analyze the structures of national, state, and local governments in terms of ways they are organized to maintain order, security, welfare of the public and the protection of citizens.</p> <p><b>CE.C&amp;G.2.4:</b> Compare the Constitutions and the structures of the United States and North Carolina governments.</p> <p><b>CE.C&amp;G.2.5:</b> Compare United States system of government within the framework of the federal and state structures as well as in how they relate with governmental systems of other nations.</p> <p><b>CE.C&amp;G.2.6:</b> Evaluate the authority federal, state, and local governments have over individuals' rights and privileges.</p> <p><b>CE.C&amp;G.2.7:</b> Analyze contemporary issues and governmental responses at the local, state, and national levels in terms of how they promote the public interest and/or general welfare.</p> <p><b>CE.C&amp;G.3:</b> Analyze the legal system within the United States in terms of development, execution, and protection of citizenship rights at all levels of government.</p> <p><b>CE.C&amp;G.3.1:</b> Analyze how the rule of law establishes limits on both the governed and those who govern while holding true to the ideal of equal protection under the law.</p> <p><b>CE.C&amp;G.3.5:</b> Compare jurisdictions and methods of law enforcement applied at each level of government, the consequences of noncompliance to laws at each level, and how each reflects equal protection under the law.</p> <p><b>CE.C&amp;G.3.8:</b> Evaluate the rights of individuals in terms of how well those rights have been upheld by democratic government in the United States.</p> <p><b>CE.C&amp;G.5:</b> Analyze how political and legal systems within and outside of the United States provide a means to balance competing interests and resolve conflicts.</p> <p><b>CE.C&amp;G.5.2:</b> Analyze state and federal courts by outlining their jurisdictions and the adversarial nature of the judicial process.</p> <p><b>CE.C&amp;G.5.3:</b> Analyze national, state, and local government agencies in terms of how they balance interests and resolve conflicts.</p>
		Essential Understandings
	<p>Students will understand...</p> <ol style="list-style-type: none"> <li>1. that separation of powers and checks and balances slow down the process of enforcing and interpreting laws, but this typically ensures better outcomes.</li> <li>2. that the Supreme Court maintains and interprets the Constitution by hearing cases.</li> <li>3. that Marbury vs. Madison established the power of judicial review.</li> <li>4. the organization of the Federal and State Court Systems.</li> <li>5. the effects of the NC Supreme Court decision in State v. Mann and Leandro Case.</li> <li>6. how judicial review protects the rights of US citizens.</li> <li>8. how District Courts and Courts of Appeal protect the public and the rights of the accused.</li> <li>9. how rights of Americans have been upheld by the judicial branch.</li> </ol>	
	Language Objectives	
	<ol style="list-style-type: none"> <li>1. Students will identify the powers and limitations of the judicial branch by individually creating an artistic representation that shows the things that the judicial branch can do and the limitations that keep it from overstepping its power. (CE.C&amp;G.1.4)</li> <li>2. Students will explain how the Supreme Court maintains the Constitution by individually writing a 3-4 sentence summary a Supreme Court case that limits the power of one of the other branches. (CE.C&amp;G.1.5)</li> <li>3. Students will analyze the importance of Marbury vs. Madison by reading a case summary and individually describing in 3-4 sentences how it established the principle of judicial review. (CE.C&amp;G.1.5)</li> <li>4. Students will work in pairs describe the structure of the judicial branch by creating foldables that explain the jurisdiction of each level of the court system (federal and NC). (CE.C&amp;G.2.1, CE.C&amp;G.5.2)</li> <li>5. Students will evaluate the effects of the NC Supreme Court decision in State v. Mann and Leandro Case by completing a Problem-Cause-Effect-Solution chart on these cases as a class. (CE.C&amp;G.2.4)</li> <li>6. Students will compare and contrast the experience of people in US Judicial Branch with judicial systems in different parts of the world in a class discussion. (CE.C&amp;G.2.5)</li> <li>7. Students will evaluate how judicial review protects the rights of US citizens by individually completing a Frayer Model on judicial review. (CE.C&amp;G.2.6)</li> <li>8. Students will identify how District Courts and Courts of Appeal protect the public and the rights of the accused by individually creating a job description of a District Court judge and of a Appellate Court Judge. (CE.C&amp;G.3.5)</li> <li>9. Students will evaluate how well rights of Americans have been upheld by the judicial branch by expressing their opinion on the subject in a think-pair-share. (CE.C&amp;G.3.8)</li> </ol>	
	Essential Questions	
	<ol style="list-style-type: none"> <li>1. How effective is the US constitutional democracy?</li> <li>2. Why is having a limited government beneficial?</li> <li>3. What relationship exists between citizens and the government?</li> <li>4. What relationship exists between the federal, state, and local governments?</li> <li>5. Is there consistency among levels of government?</li> </ol>	