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**The Constitution****Unit 2B**

The First Amendment: How well do you know it?

Chapter 4.1

Now that you have looked at a few Supreme Court Cases (the facts, Constitutional questions, and Court decisions) it is time for you to demonstrate that you understand what was decided in those cases by **applying** your new knowledge. Below are several fictitious, but realistic scenarios. Based on the Supreme Court decisions you studied, predict the outcome. As we discuss these in class, write the correct answer and the court case decision (precedent) that applies.

<b>Question</b>	<b>Prediction</b>	<b>Answer</b>	<b>Supreme Court Case</b>
Can the school require you to pray during the morning announcements?			
Can the school require you to do something that violates your religious beliefs?			
Can the school set apart time during the school day dedicated to personal prayer or meditation?			
Can students gather after school in front of the school building to pray?			
Can a church hold meetings at a school at night after all the students and teachers have gone home?			
Does free speech mean I can say "anything" at school?			
Can Dr. Muttillio censor the school newspaper and yearbook?			
Can protestors burn the American flag to show how angry they are with the government?			
Can the PTSA remove books from its library because they do not agree with the message of the book?			
Can a student earn detention for not standing up each morning to say the "Pledge of Allegiance?"			
Can a student wear a t-shirt to school that protests US involvement in Syria?			

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**The Constitution****Unit 2B**

Bill of Rights: How well do you know it?

Chapter 4.2

Now that you have looked at a few Supreme Court Cases (the facts, Constitutional questions, and Court decisions) it is time for you to demonstrate that you understand what was decided in those cases by **applying** your new knowledge. Below are several fictitious, but realistic scenarios. Based on the Supreme Court decisions you studied, predict the outcome. As we discuss these in class, write the correct answer and the court case decision (precedent) that applies.

<b>Question</b>	<b>Prediction</b>	<b>Answer</b>	<b>Supreme Court Case</b>
Can police enter a person's property to get evidence if they have a <b>reasonable suspicion</b> that there may be evidence there?			
Can students conduct a protest at school by boycotting classes?			
Can a person have a fair trial if they do not know their rights?			
<del>Can students carry private items in their book bag at school in order to prevent it from being searched and found by school administration?</del>			
Can the courts issue an injunction preventing a suspected terrorist group from conducting a meeting in Moore Square (Park)?			
Can a suspect have a lawyer present during the interrogation (during questioning)?			
<del>Can a person give a public speech encouraging the overthrow of government?</del>			
Can a person who is on trial for shoplifting make use of services of the public defender's office (if they cannot afford their own lawyer)?			
Can a person be executed for committing a very serious crime?			
<del>Can a principal search a student's locker if he has <b>reasonable suspicion</b> he will find contraband (something that is not allowed)?</del>			
Can the police deny a suspect a lawyer <b>before</b> a trial?			
Can students wear printed t-shirts to school to protest a presidential election?			
Is the death penalty considered to be a punishment that is cruel and unusual?			
Can a person accused of murder receive a fair trial without a lawyer?			
Can a judge exclude evidence from a trial if it was found by a police officer who had a warrant to look for something else?			
During an emergency, can the police put people in prison without a legal reason?			
<del>Can a person give a public speech if the location and nature of the speech puts people in danger?</del>			
Can a person be forced to confess to a crime?			
Can the Ku Klux Klan hold a parade in downtown Raleigh?			

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**The Constitution****Unit 2**

More Cases: How well do you know it?

Chapter 4.3

Now that you have looked at a few Supreme Court Cases (the facts, Constitutional questions, and Court decisions) it is time for you to demonstrate that you understand what was decided in those cases by **applying** your new knowledge. Below are several fictitious, but realistic scenarios. Based on the Supreme Court decisions you studied, predict the outcome. As we discuss these in class, write the correct answer and the court case decision (precedent) that applies.

<b>Question</b>	<b>Prediction</b>	<b>Answer</b>	<b>Supreme Court Case</b>
Do minors get to have a lawyer during a trial?			
Can the court subpoena the President's emails and telephone conversations?			
Can a slave sue for freedom if he is moved to a free state?			
Is busing an appropriate way of desegregating schools?			
During the first trimester of a pregnancy, can a woman have total say over that pregnancy?			
Are public schools able to promote equality if they are segregated?			
Can a state tax the federal government?			
Can the federal government force a business to serve people of all races?			
Can the federal government create a national bank for the nation?			
Does a slave have legal rights in court?			
Does affirmative action allow colleges to use race as criteria when considering admission?			
Do people have a right to privacy when it comes to their body?			
Can the federal government set rules for how Federal Express (FedEx) conducts its business?			
Are minors entitled to a trial by jury?			
Are courts allowed to punish people differently if they are of different races?			
Can the government force people to share public facilities with people of all races?			
Can the federal courts require schools to come up with plans to desegregate schools?			
Does the President have to turn over to the court all conversations if it is requested in an investigation?			
Can a hotel refuse to serve people if they are from one specific racial group?			
Is the government allowed to break a contract if it is the one who created the contract?			