Course Overview

Economics is a survey course of Microeconomics and Macroeconomics. Ultimately, economics is the study of decision making. Everyone must make choices because we have limited resources. The choices we make are guided by the systems and institutions established forming the framework for our decisions. Here we will learn about the institutions and systems as well as the processes we follow when we make decisions - from the big picture, down to the personal.

There is a district final exam at the end of the semester. Unfortunately, since we are in the first semester, there are no senior exemptions for any exams.



Understand the ideas and factors that go into making decisions based on individual preference and personal value. Analyze and recognize the different economic systems and how different countries and cultures distribute goods and services.

- The economic way of thinking: Opportunity Costs & Trade-offs
- · Factors of Production
- Scarcity
- · Production Possibility Curves
- Traditional, Command, Market, and Mixed Economies
- · Public and Private Goods

Topic 2: How Markets Work

Study and visualize the factors that set prices and compare the basic characteristics of the four market structures

- · Demand and Supply
- **Equilibrium and Prices**
- Costs of Production
- Competition

Topic 3: Business and Labor

Understand the competing interests of the firm and labor and see how it has been handled historically.

- Types of Businesses
- Labor Management Relations
- Conflicts between Labor and Management in History.

Topic 4: Money, Banking, and Finance

Learn how money works and the role of the banking system.

- Money & Currency
- Banking System
- Stocks
- Bank Products

Topic 5: Economic Performance and Challenges Examine the ways in which the health of the economy is

measured.

- GDP
- Inflation
- Unemployment
- Business Cycle

Topic 6: Government and the Economy

Understand how the government works to prevent major problems problems in the economy and how the government creates the structures and institutions that allow the economy to function for individuals and businesses.

- · Monetary Policy
- Fiscal Policy
- Federal Reserve

Topic 7: The Global Economy

Learn about the economic interaction between nations with regard to trade and finance.

- · Imports and Exports
- **Trade Barriers**
- Absolute and Comparative Advantage
- **Exchange Rates**
- · NAFTA, Eurozone, WTO.



Flowcode



Supply List

Binder (1.5") **Loose Leaf Paper** Pen & Pencil Highlighter(s)



Contact Information

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About Mr. C

My name is Mr. Caggia and I am proud to be an Eagle. This is my first year at Brandon but is my 29th year teaching Social Studies. Originally from New York, I grew up on Long Island. I decided to pursue a career in education while in college studying history. I earned my Bachelors of Arts in History from the State University of New York (SUNY) at Buffalo (Go Bulls!) and my Masters of Science in Secondary Education from the City University of New York (CUNY) - Queens College. After earning my Masters, I moved to North Carolina and began teaching in Raleigh where I taught for 22 years. I moved to the Tampa area after getting married and began teaching in Hillsborough County at Leto High School in 2018-19 and Spoto High School 2019-20, Lennard High School 2020-2024.

I look forward to growing as an educator and helping you grow as a person and a student!

Brandon High School Mission Statement

"Brandon High School will use data to identify and create opportunities to learn that nurture self-efficacy."

Brandon High School Vision Statement

"Brandon High School is a place where "Eagles" grow and develop; are empowered through clear expectations and have a growth mindset." **Mr. Caggia's Mission Statement**

"To help individuals become the best versions of themselves through the application of standards-based learning to real-world situations."





