

Part 1: Cartoon Analysis.

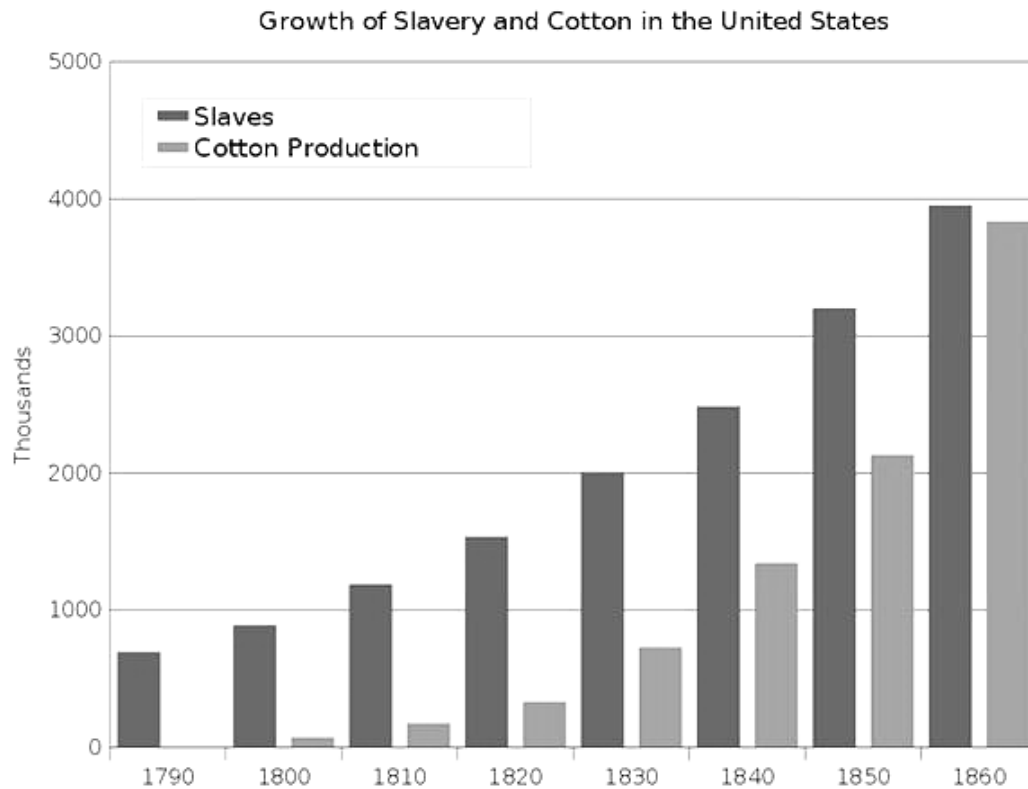
Using the WAVES method, analyze the cartoon.



W	What WORDS do you see? (What are they saying? What are the titles and captions?)	
A	What ACTIONS do you see? (What are people doing in the image?)	
V	What VISUALS do you see?	
E	What EMOTIONS do you see? (How are the characters feeling?)	
S	What is the SIGNIFICANCE of this cartoon? ("So what...?")	

Part 2: Graph Analysis.

Use the following graph to answer the questions below.



1) In 1800, about how many slaves were there in the United States? (remember, the number represents the number of thousands)

2) In 1800, about how much cotton production was there in the United States?

3) In 1860, about how many slaves were there in the United States

4) In 1860, about how much cotton production was there in the United States

5) **Integrating Information.** Both the number of slaves and the amount of cotton in the United States increased over the period from 1790 to 1860. From this data, what connection can be made between slavery and cotton production?

6) **Making Inferences.** Was cotton an important part of the United States economy during this time period? Explain your answer.
