

1) I have abbreviated the first test to include ONLY the Civil War. Study pages 3-15 and especially your vocabulary for Unit 1A (page 6). Anything after page 15 will be on the next test.

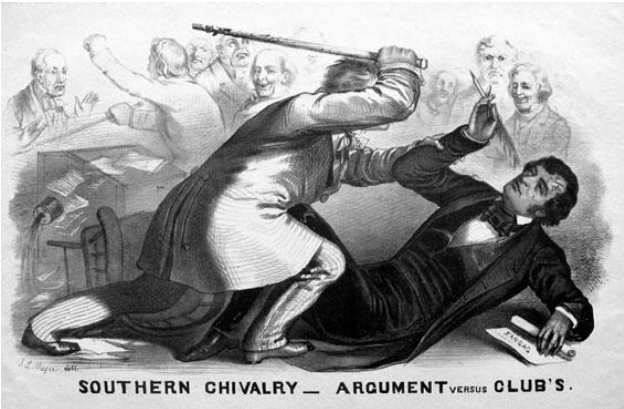
2) Describe each of the following people. Explain why each is important.

| | |
|-----------------|-----------------|
| Abraham Lincoln | Jefferson Davis |
| Dred Scott | John Brown |

3) Describe each of the following documents:

| | | |
|---------------------|--------------------|---------------------|
| Missouri Compromise | Compromise of 1850 | Kansas-Nebraska Act |
|---------------------|--------------------|---------------------|

4) Analyze the following cartoons.

| | |
|---|----------------|
|  | W(ords) |
| | A(ctions) |
| | V(isuals) |
| | E(motions) |
| | S(ignificance) |

Essential Questions

5) How did the various economic differences between the north and the south, particularly regarding slavery and the reliance on agriculture versus industry, contribute to the outbreak of conflict that led to the Civil War?

6) How did significant political events and the failure of compromises, such as the Missouri Compromise, Compromise of 1850, and Kansas-Nebraska Act, contribute to the escalating tensions and ultimately lead to the outbreak of the Civil War?

7) What was the significance of the Dred Scott case in shaping the debate over slavery and its impact on the United States, particularly in terms of constitutional interpretation, the expansion of slavery, and the road to the Civil War?

8) What were the key advantages and disadvantages of the Union and the Confederacy during the Civil War, and how did these factors shape their military strategies?

9) What were the factors that led to the end of the Civil War, and how did the conclusion of the war shape the nation's path towards reconciliation, reconstruction, and the pursuit of lasting peace?