

Directions:

Use your notes, vocabulary, and the Essentials to help you analyze the following cartoons. When asked to answer a question, be sure to a) Restate the question in your answer, and b) Use complete sentences. I recommend that you annotate (draw/write on) the images as you analyze them.

Objectives:

SS.912.A.1.2: Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.

SS.912.A.2.1: Review causes and consequences of the Civil War.

SS.912.A.2.2: Assess the influence of significant people or groups on Reconstruction.

SS.912.A.2.3: Describe the issues that divided Republicans during the early Reconstruction era.

Presidential Reconstruction

Vocabulary

Before analyzing the cartoon below, use binder page 14 (Unit 1B Vocabulary) and binder page 16 (The Essentials – Reconstruction) to make yourself familiar with the following terms and ideas:

Andrew Johnson, 13th, 14th, and 15th Amendments, Freedman's Bureau, Civil Rights Act of 1866.



W ords

A ctions

V isuals

E motions

S ignificance

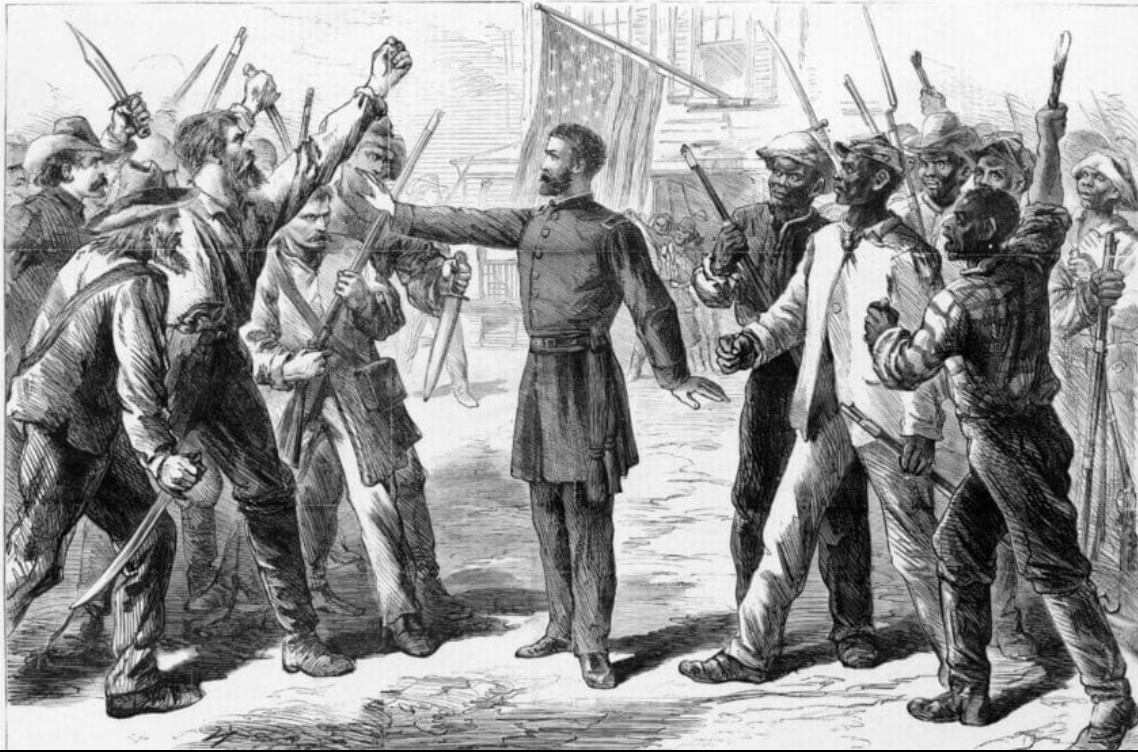
What does this cartoon say about President Andrew Johnson and Reconstruction?

Congressional Reconstruction

Vocabulary

Before analyzing the cartoon below, use binder page 14 (Unit 1B Vocabulary) and binder page 16 (The Essentials – Reconstruction) to make yourself familiar with the following terms and ideas:

Radical Republicans, Reconstruction Act of 1867



W ords

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S ignificance

What did Congressional Reconstruction do?

How were Presidential and Congressional Reconstruction different?

Congressional Reconstruction

Vocabulary

Before analyzing the cartoon below, use binder page 14 (Unit 1B Vocabulary) and binder page 16 (The Essentials – Reconstruction) to make yourself familiar with the following terms and ideas:

Reconstruction Governments, Hiram Revels



W ords

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E motions

S ignificance

What does this image tell you about the political and social changes that took place during Reconstruction?

Black Codes

Vocabulary

Before analyzing the cartoon below, use binder page 14 (Unit 1B Vocabulary) and binder page 16 (The Essentials – Reconstruction) to make yourself familiar with the following terms and ideas:

Black Codes, Literacy Test, Poll Tax



W ords

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V isuals

E motions

S ignificance

Rewrite what the man is trying to write on the side of building.

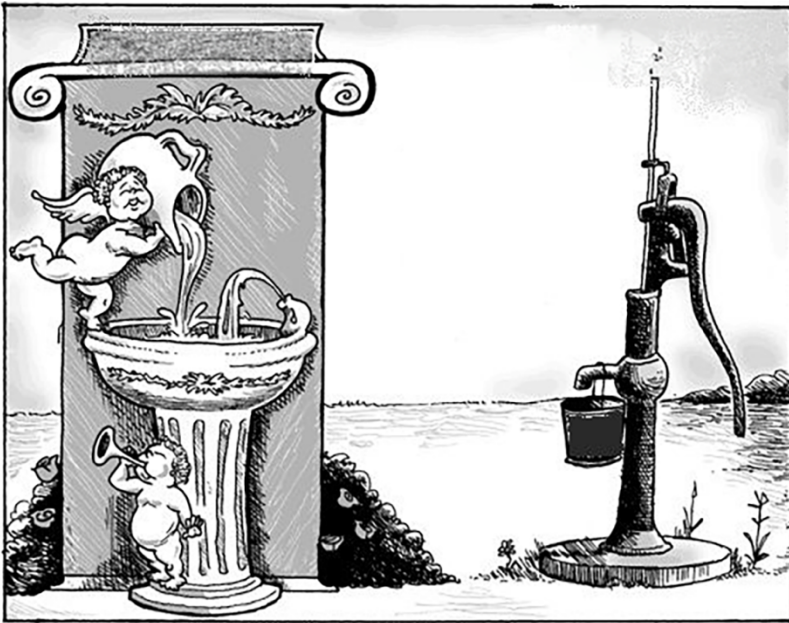
What does this cartoon tell you about equality after Reconstruction?

"Separate but Equal"

Vocabulary

Before analyzing the cartoon below, use binder page 14 (Unit 1B Vocabulary) and binder page 16 (The Essentials – Reconstruction) to make yourself familiar with the following terms and ideas:

Jim Crow Laws, Nadir, Plessy v. Ferguson



W ords

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V isuals

E motions

S ignificance

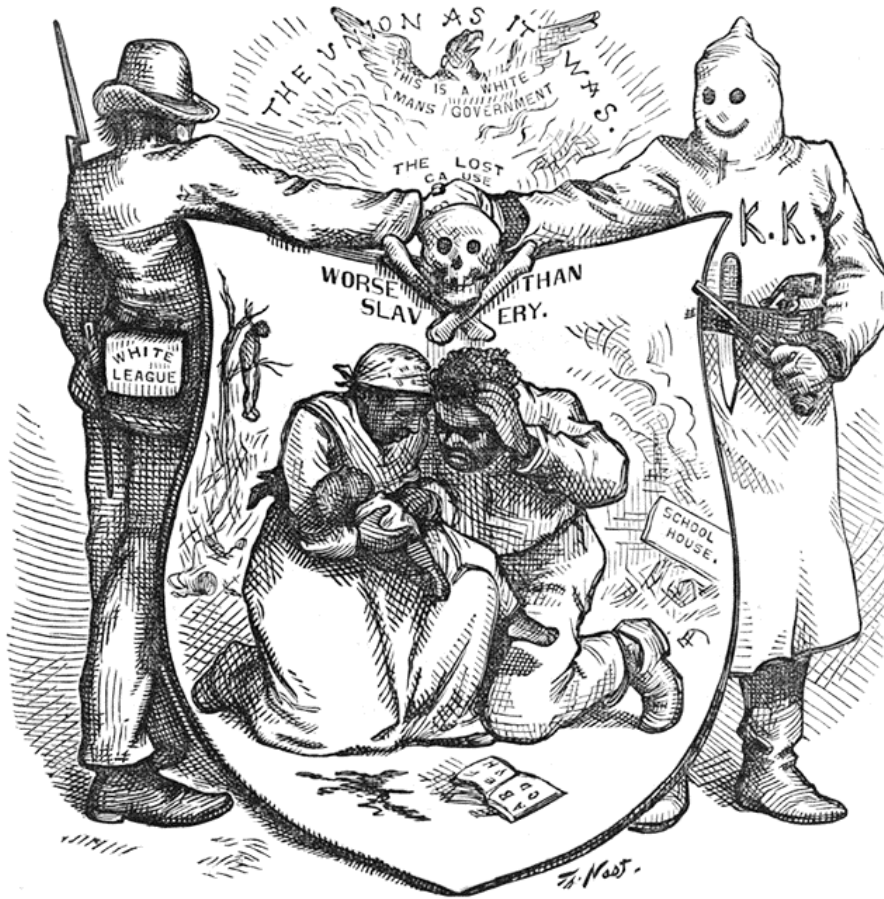
In what ways does this cartoon show how the 14th Amendment is being upheld and how it is NOT being upheld??

Nadir

Vocabulary

Before analyzing the cartoon below, use binder page 14 (Unit 1B Vocabulary) and binder page 16 (The Essentials – Reconstruction) to make yourself familiar with the following terms and ideas:

Nadir, Redemption, grandfather clauses, Ku Klux Klan



W ords

A ctions

V isuals

E motions

S ignificance

From this image describe what life was like for someone who was black in the South after the end of Reconstruction?