

Objectives:

SS.912.A.1.2: Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.

SS.912.A.2.1: Review causes and consequences of the Civil War.

SS.912.A.2.2: Assess the influence of significant people or groups on Reconstruction.

SS.912.A.2.3: Describe the issues that divided Republicans during the early Reconstruction era.

Presidential Reconstruction

Vocabulary

Andrew Johnson	President of the United States after Abraham Lincoln. Favored an easy plan to allow the South to rejoin the United States. He was impeached (but not removed) for disagreeing with Congress.
Thirteenth (13 th) Amendment	One of the "Civil War Amendments." Abolishes slavery.
Fourteenth (14 th) Amendment	One of the "Civil War Amendments." Guarantees citizenship to freed blacks, regardless of if they were ever slaves or not. Also promise that the laws will be applied equally to all people ("Equal Protection Clause").
Fifteenth (15 th) Amendment	One of the "Civil War Amendments." Guarantees African Americans the right to vote.



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V isuals	
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S ignificance	

What does this cartoon say about President Andrew Johnson and Reconstruction?

Congressional Reconstruction

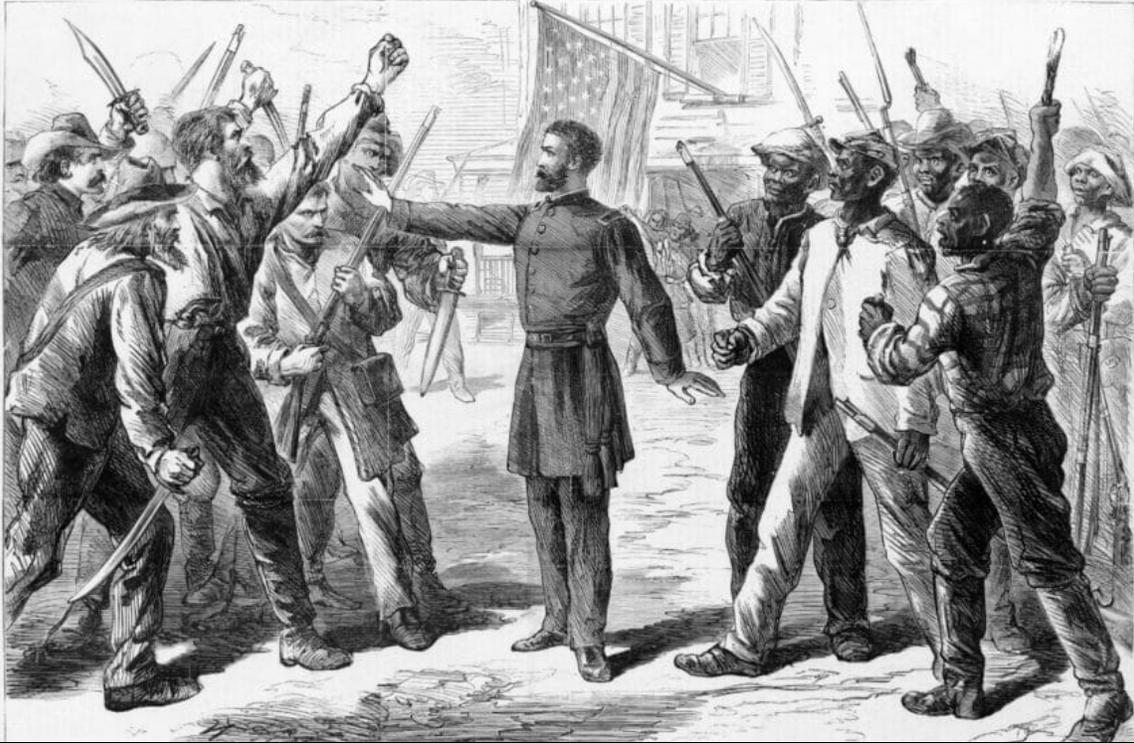
Vocabulary

Thaddeus Stevens

Leader of the Radical Republicans in the House of Representatives.

Charles Sumner

Leader of the Radical Republicans in the Senate.



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What did Congressional Reconstruction do?

How were Presidential and Congressional Reconstruction different?

Congressional Reconstruction

Vocabulary

Hiram Revels

First African-American elected to Congress. He was a Senator from North Carolina



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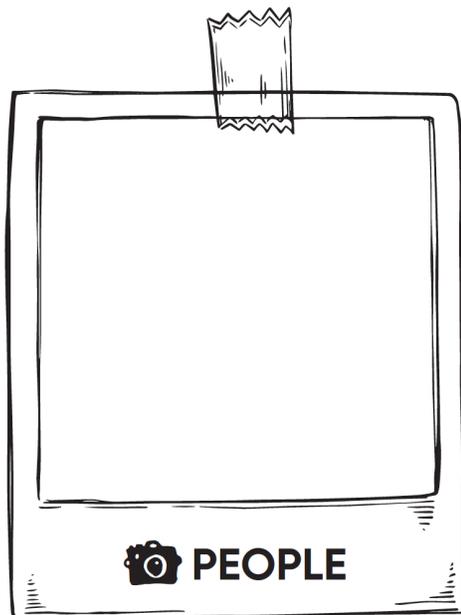
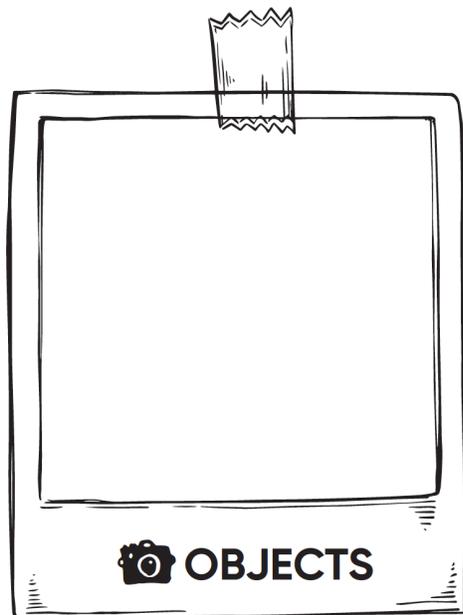
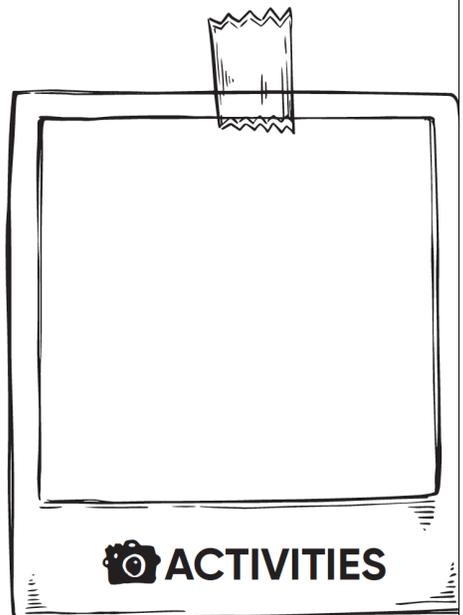
What does this image tell you about the political changes that took place during Reconstruction?

Sharecropping

Vocabulary



1) Describe the photograph by describing everything you see.

 <p>PEOPLE</p>	 <p>OBJECTS</p>	 <p>ACTIVITIES</p>
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2) Divide the photograph into four (or six) equal squares and study each section individually. What details, such as people, objects, and activities, do you notice now that you did not notice before?

3) What other information can you gather from the photo...

a) When was the picture taken? How can you tell?

b) What time of day was the picture taken? How can you tell?

c) What time of year was the picture taken? How can you tell?

d) Where was the picture taken? How can you tell?

e) Why was the picture taken? How can you tell?

4) What questions do you have about the photograph?

From this image describe the work of people of color during and after Reconstruction?

How does the work done by sharecroppers compare and contrast to the work done by slaves before the Civil War? Explain.

Black Codes

Vocabulary



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E motions

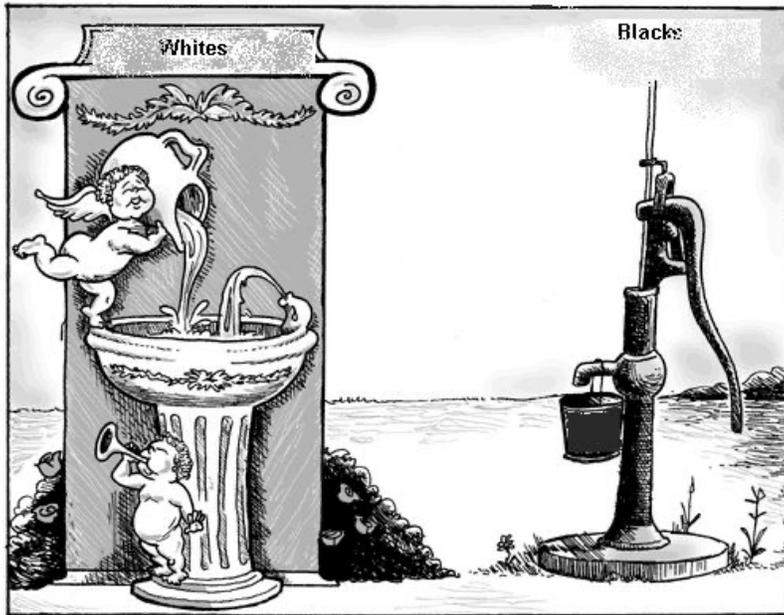
S ignificance

What does this cartoon tell you about equality after Reconstruction?

Plessy v. Ferguson

Vocabulary

PLESSY VS. FERGUSON



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A ctions

V isuals

E motions

S ignificance

From this cartoon, what can you learn about the outcome of the case "Plessy vs. Ferguson"?

Nadir

Vocabulary



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S ignificance

From this image describe what life was like for someone who was black in the South after Reconstruction?