

## Unit Guide

Age of Revolutions	Critical Vocabulary	Essential Standards	<p><b>WH.6.1:</b> Explain how new ideas and theories of the universe altered political thought and affected economic and social conditions.</p> <p><b>WH.6.2:</b> Analyze political revolutions in terms of their causes and impact on independence, governing bodies and church state relations.</p> <p><b>WH.7.1:</b> Evaluate key turning points of the modern era in terms of their lasting impact.</p>
	<input type="checkbox"/> bourgeoisie <input type="checkbox"/> coup d'etat <input type="checkbox"/> nationalism <input type="checkbox"/> Old Regime <input type="checkbox"/> salutary neglect		
	Textbook Vocabulary	Learner Objectives	<p>1) As a result of learning, students will be able to synthesize the causes and effects of the major revolutions that occurred in the 18th century.</p>
	<input type="checkbox"/> abdicate <input type="checkbox"/> annex <input type="checkbox"/> Bastille <input type="checkbox"/> Concert of Europe <input type="checkbox"/> Congress of Vienna <input type="checkbox"/> faction <input type="checkbox"/> guerrilla warfare <input type="checkbox"/> Jacobins <input type="checkbox"/> legitimacy <input type="checkbox"/> plebiscite <input type="checkbox"/> radicals <input type="checkbox"/> recession <input type="checkbox"/> Reign of Terror <input type="checkbox"/> republic <input type="checkbox"/> sans-culotte <input type="checkbox"/> suffrage <input type="checkbox"/> Tennis Court Oath		
		Language Objectives	<p>1) Students will analyze the Age of Revolutions by writing a RAFT.</p>
		Essential Questions	<p>1) Why drives people to seek revolution?</p> <p>2) What natural rights should all people have?</p> <p>3) How does conflict generate change?</p> <p>4) How does power influence social class?</p>